



Use of ICT in support of language teaching and learning

Title: Using ICT tools to understand a short story

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Short description: In this activity, students explore a short story using ICT tools to enhance comprehension. They generate vocabulary lists, summaries, character visuals, and presentations with AI, fostering reading skills, digital literacy, critical thinking, and creative collaboration through interactive group work.

Language activity is designed for: English.

Age group:

- ☐ 0-5
- ☐ 6-10
- ☒ 11-18
- ☐ 19-25
- ☐ 26-64
- ☐ 65+

Level:

- ☐ A1
- ☒ A2
- ☒ B1
- ☒ B2
- ☐ C1

Learning outcomes:

- Reading and understanding a text.
- Critical thinking.
- ICT skills: considering *Role*, *Task*, *Goal* and *Context* to create a clear prompt and get the right response from the AI.

Skills:

- ☐ Listening
- ☒ Speaking
- ☒ Reading



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- ☒ Writing
- ☒ Interaction
- ☒ Vocabulary
- ☐ Grammar
- ☐ Mediation
- ☒ Pronunciation
- ☐ Intercultural
- ☐ Plurilingual

ICT tool(s) used: ChatGPT, Quillbot, Quizlet, Sway, Mentimeter

Duration in minutes:

- ☐ 15-30
- ☐ 30-60
- ☐ 60-90
- ☒ 90-120
- ☒ 120+

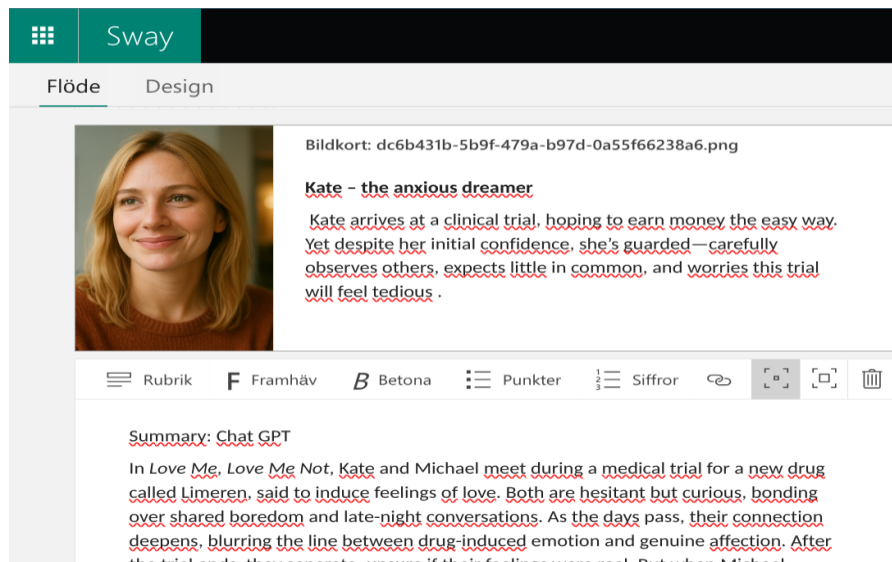
Will students be marked for this activity? No, they will get a summarized assessment.

Timing: 2-4 lessons depending on the class

Description of each stage of the activity:

1. The teacher chooses a [short story](#) from the British Council to work on in the group and divides students into groups.
2. Find difficult words (10 minutes)
 - Ask ChatGPT to identify the 20 most difficult words and give explanations in English presented as a vocabulary list.
 - Use a prompt. Take into consideration the following:
 - Your Role: Who are you?
 - Task: Ask it to find the 20 most difficult words for you in the text and to explain them.
 - Goal: Create a vocabulary list for Quizlet.
 - Context: To help you understand the text better.

3. Create a Quizlet with the words (10 minutes)
 - Practise with this [Quizlet](#) and put a link to your quizlet in your [Sway](#) ([Example](#))
4. Read the short story aloud in your group (10-15 minutes)
5. Summarize the text with AI and compare (20-30 minutes)
 - Use two different AI tools (e.g., [ChatGPT](#) and [QuillBot](#)) to summarize the short story (exactly 100 words).
 - Compare the summaries. Look at vocabulary and content.
 - Paste both summaries in your Sway, together with an explanation of which one is best and why.
6. Choose a character from the story and create a picture with AI (15-20 minutes)
 - Choose a character from the story and create a picture with AI (15-20 minutes)
 - Ask ChatGPT/Copilot to create a picture of this person. Discuss in groups and use your own imagination to give more information that isn't in the story. Examples:
 - Hair, eyes, facial expression, clothes, pose, background setting.
 - Check for bias—are there any stereotypes in the picture created?
 - Paste this picture in your Sway together with the name of your character.



The screenshot shows a Sway presentation interface. At the top, there's a navigation bar with 'Sway' and 'Flöde' (Flow) tabs. Below the tabs, there's a main content area. On the left, there's a portrait of a woman with blonde hair, wearing a brown sweater. To the right of the portrait, there's a text box with the following content:

Bildkort: dc6b431b-5b9f-479a-b97d-0a55f66238a6.png

Kate – the anxious dreamer

Kate arrives at a clinical trial, hoping to earn money the easy way. Yet despite her initial confidence, she's guarded—carefully observes others, expects little in common, and worries this trial will feel tedious.

Below the text box, there's a toolbar with various icons for editing and formatting. At the bottom of the slide, there's a section titled 'Summary: Chat GPT' with the following text:

In Love Me, Love Me Not, Kate and Michael meet during a medical trial for a new drug called Limeren, said to induce feelings of love. Both are hesitant but curious, bonding over shared boredom and late-night conversations. As the days pass, their connection deepens, blurring the line between drug-induced emotion and genuine affection. After the trial ends, they separate, unsure if their feelings were real. But when Michael

7. Finish your Sway presentation (15+ minutes)
 - Add narrator, sound effects, pictures, etc.
 - Share the link in [Google Classroom](#) or [Microsoft Teams](#).
8. Look at the presentations from the other groups (5 minutes)
9. The teacher uses a Quizlet Live to see if students have succeeded in learning vocabulary (10 minutes)
10. [Mentimeter](#) as an exit ticket with the question "What did you learn from this project?" (5 minutes) - ([Example](#))

If time allows: Talk to a character from the short story

- Use AI to simulate a conversation with one of the characters in the story. This can be done by feeding the description into ChatGPT and asking it to conduct a conversation impersonating the character through ChatGPT's audio feature.

Potential challenges/problems:

☒ Yes:

- ICT skills vary between students
- Quillbot requires login for longer texts
- Quizlet has restrictions depending on account type
- Creating pictures sometimes takes too much time

Post-evaluation of the activity: Parts 7 and 8 above

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☒ Yes

☐ No



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